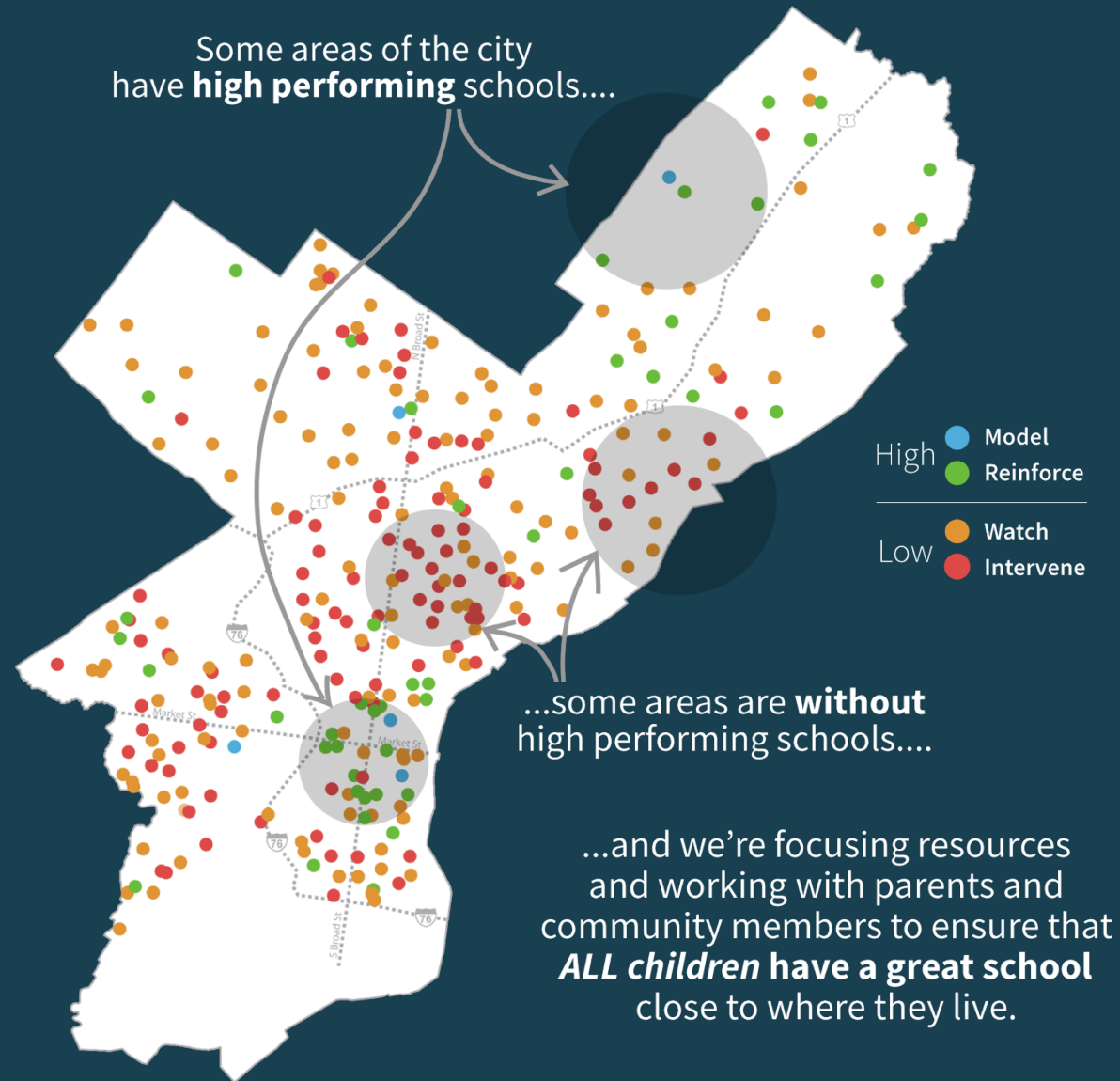


Feedback and Findings Meeting

Harding Middle School

December 8, 2016

All children deserve a **great school** close to where they live.





Agenda

- Why We're Here
- Site Visit Findings
- Stakeholder Feedback
- Additional Ideas
- Next Steps

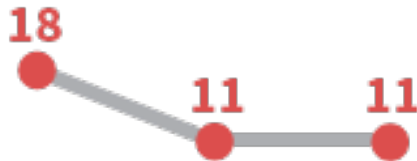


Why is my school being considered?

Harding Middle School

SPR

3-year SPR trend
2012-13 2013-14 2014-15



3-year SPR
average

13.3

Key Data

2014-15
Performance

Reading
Achievement*

21%

Math
Achievement*

8%

Attendance
≥ 95% days

29%

4

* School Year 2014-15 performance for achievement equals the percentage of students scoring proficient or advanced on the English language arts and math PSSA exams



School Quality Review

Purpose:

- Identify main factors that support student learning
- Identify main factors that limit student learning

IMPACT

- Cause and effect



School Quality Review

Process:

- Rubric: 5 Domains
 - Quality of Learning and Teaching
 - Curriculum and Assessment
 - Leadership, Management, and Accountability
 - Culture of Learning
 - Family and Community Engagement (FACE)



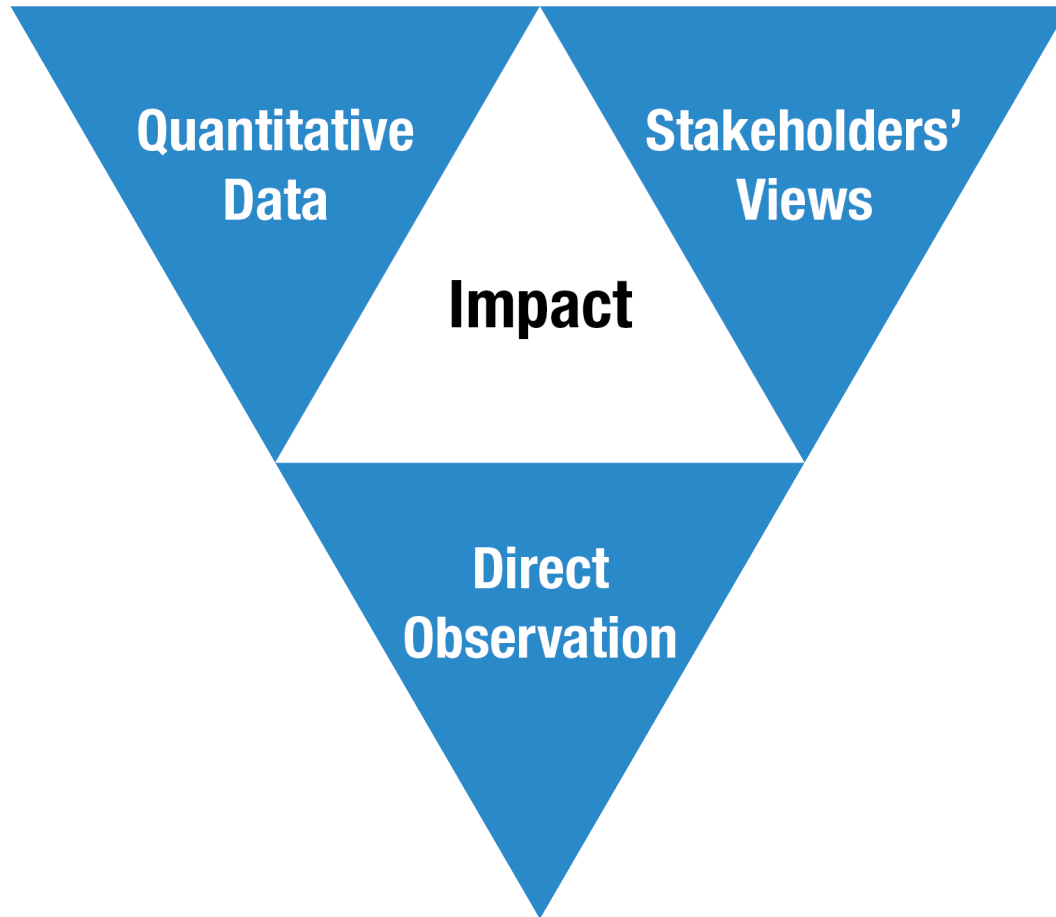
School Quality Review

Evidence:

- Actions by adults or students
- Statements or questions by adults or students
- Observable features of the classrooms or school
- Documentation



School Quality Review





School Quality Review

Factors that support learning:

- The principal has developed and communicated a clear strategic vision
 - All staff are very aware of the focus on small group targeted instruction, based on students' independent academic levels.

- There is a positive school culture
 - The school leader and staff members have worked to provide students with an environment that is safe, respectful, and conducive to learning.
 - Staff members are collegial and professional and serve as support systems for each other.
 - Students and families shared that teachers and administration all work to develop positive relationships within the building.



School Quality Review

Factors that support learning:

- **The school-wide behavior management and incentive program**
 - The newly implemented “Scholar Dollar” is a positive incentive for students and an effective strategy to help decrease off-task and disruptive student behaviors.
- **Partnerships with external agencies and community groups**
 - Organizations such as City Year, Town Watch, Education Works, Philly Rising and Serve Philly all support the school in some capacity.



School Quality Review

Factors that limit learning:

- **Data is not effectively used to improve instruction**
 - Assessment data is not used well to inform instruction and develop academic grouping for targeted instruction to support the needs of struggling learners or to challenge the needs of academically proficient learners.
- **Students are not engaged in lessons and are not motivated to learn**
 - Teachers are not consistently delivering lessons that address students with different learning styles. Students are not clear as to what they are learning. As a result, too many students are not actively engaged in the classroom instruction.



School Quality Review

Factors that limit learning:

- **Teachers have not received sufficient professional development aligned with instructional priorities**
 - The content of the PD sessions are not directly aligned with the school's strategic vision.
 - Teachers need support and training on how to use data to inform instructional decisions.
- **The curriculum does not provide the appropriate levels of challenge and scaffolding**
 - Teachers are just becoming familiar with the new curricula and they have not yet implemented projects or group activities that would challenge their students' thinking and enhance their critical thinking skills.



Stakeholder Feedback



Stakeholder Feedback

The process included:

- Student Focus Group
- Staff Focus Group
- Parent and Community Focus Groups
- Community Canvassing
- Community Partners Survey



Stakeholder Feedback

Things people like about the school:

- **Principal Sanchez is welcoming**
 - “Principal Sanchez has been friendly and that the lines of communication are now being opened.” – local pastor

- **Staff members communicate with families**
 - Staff members at the school make multiple attempts to reach out to families using the traditional methods of phone calls, rob-calls and sending flyers home.
 - Teachers routinely provide information to parents concerning the academic progress of students. For example, progress reports, report cards and messaging through Class Dojo.

- **Community partnerships being developed to support the academic and social development of students**
 - The school leaders and teachers have created collaborative partnerships with external agencies and community groups to support students’ academic and social development.



Stakeholder Feedback

Things people would like to change about the school:

- The school is suffering from having had a negative reputation for many years

→ Stakeholders' comments included:

The school is suffering from having had a negative reputation for many years. Adults who had graduated from the school shared that they were looked down upon when they entered high school because they had attended Harding MS.

- The neighborhood surrounding the school is very dangerous

→ "Its too dangerous to walk home after school - acts of violence and theft take place frequently."- parent



Stakeholder Feedback

Stakeholder ideas for improvement:

- Parents would allow their students to stay after-school, if there was a bus to take them home.
- Engage in an active public relations campaign to change the negative reputation of the school.
- Local community members mentioned that they would support a school fair/barbecue on the weekend or after-school, where they could meet and greet neighbors and invite students and families to attend.



Stakeholder Feedback

Other Feedback:

1. What else do you think would help improve students' academic performance?
2. What are other ways in which the school could involve parents and the community?



Next Steps

December

**Dr. Hite, Assistant Superintendents,
and other District leaders review**

- 1) Stakeholder feedback
- 2) Site visit results
- 3) School input
- 4) New data (SPR)

February

**Recommendations for improvement
shared with community**

March - June

SRC approvals as needed