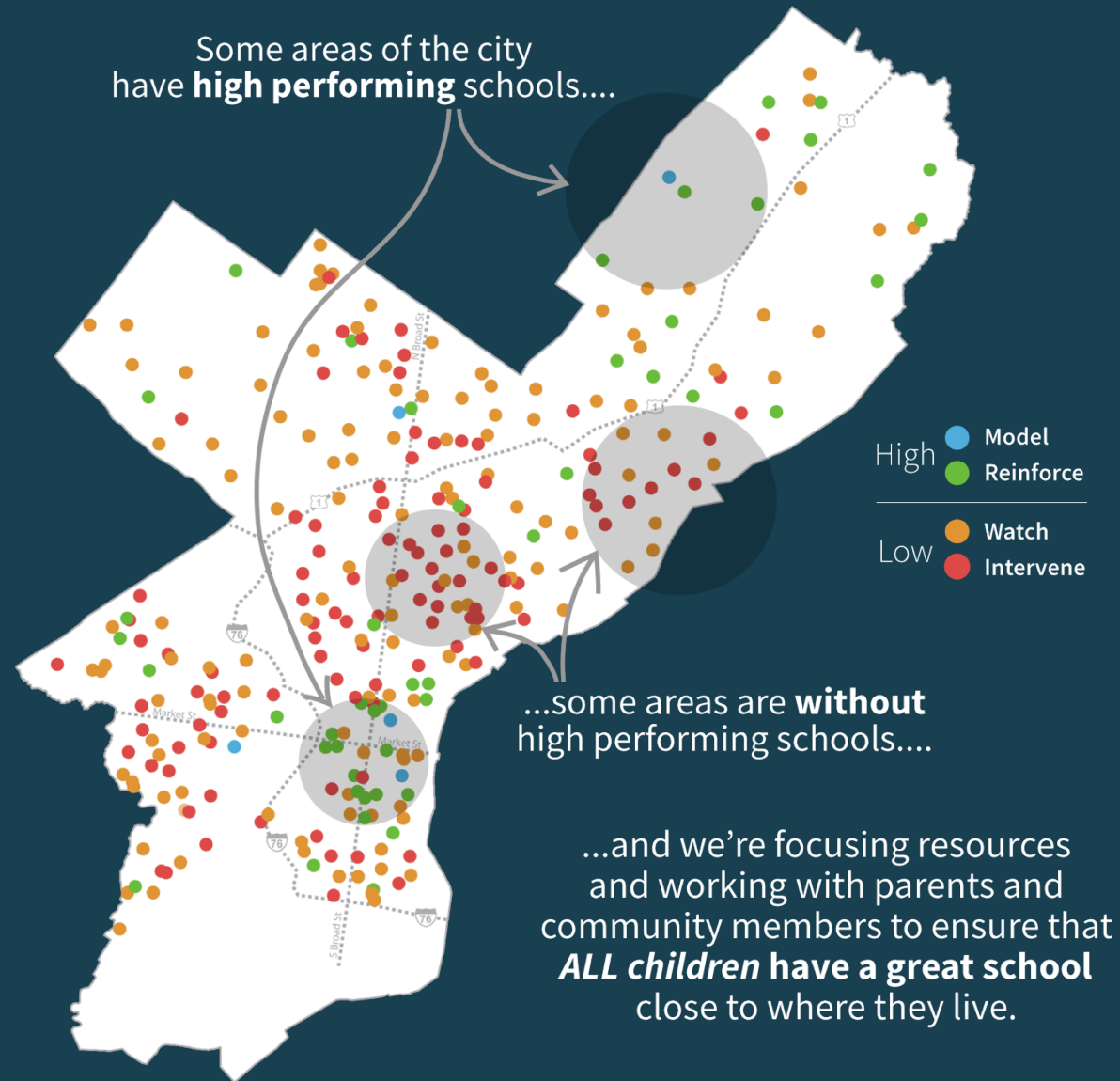


Feedback and Findings Meeting

Overbrook High School

December 12, 2016

All children deserve a **great school** close to where they live.





Agenda

- Why We're Here
- Site Visit Findings
- Stakeholder Feedback
- Additional Ideas
- Next Steps



Why is my school being considered?

Overbrook High School

SPR

3-year SPR trend

2012-13 2013-14 2014-15



3-year SPR average

7.3

Key Data

2014-15 Performance

Reading Achievement*	<u>24%</u>
Math Achievement*	<u>3%</u>
Attendance	<u>9%</u>

* School Year 2014-15 performance for achievement equals the percentage of students scoring proficient or advanced on the English language arts and math PSSA exams



School Quality Review

Purpose:

- Identify main factors that support student learning
- Identify main factors that limit student learning

Impact:

- Cause and effect



School Quality Review

Process:

- **Rubric: 5 Domains**
 - Quality of Learning and Teaching
 - Curriculum and Assessment
 - Leadership, Management, and Accountability
 - Culture of Learning
 - Family and Community Engagement (FACE)



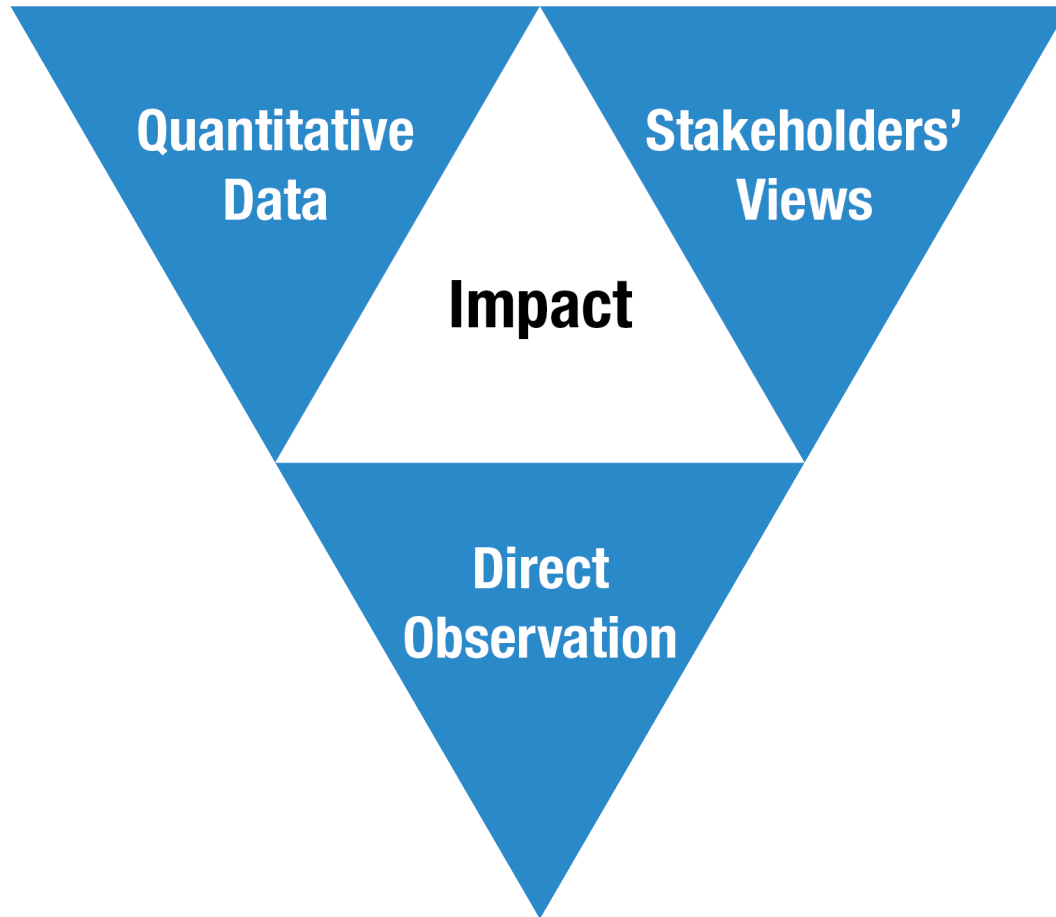
School Quality Review

Evidence:

- Actions by adults or students
- Statements or questions by adults or students
- Observable features of the classrooms or school
- Documentation



School Quality Review





School Quality Review

Factors that support learning:

- **Improved climate and culture**
 - Students shared that the school is now more welcoming and safer.
 - “The principal is awesome. She has really changed the school.” – student
 - “She (the principal) has added structure. She’s calmed things down.” – student
- **Shared leadership is creating a shared sense of responsibility**
 - School leaders are working together, as a team, to share and promote a shared vision of academic and social success for students.
- **Partnerships with diverse community organizations**
 - Among the many partners are the UPenn Upward Bound programs in math and science, Talent Search program, Education Works, West Chester University, Overbrook Alumni, Promise Corps, Women of Tomorrow, Gear Up, West Philadelphia Community Change Coalition, and Teen Outreach Program.



School Quality Review

Factors that limit learning:

- **Professional development has not resulted in changes in teacher practice**
 - Although some professional development has been provided for the new curriculum, many teachers are not yet comfortable or prepared to deliver it.
- **Data is not used effectively to plan and prepare rigorous lessons**
 - Common assessments are not utilized to determine how students are progressing.
 - Data is not used to match instruction to students' needs.
 - "I wish teachers would make better lesson plans, not just show a video." – student
- **Lack of differentiation and opportunities for collaborative work**
 - "Everyone in my class does the same thing. We have to wait for other kids who can't read the text instead of dividing up the class so those of us who are ready can move on, and the others can get some help." – student



Stakeholder Feedback



Stakeholder Feedback

The process included:

- Student Focus Group
- Staff Focus Group
- Parent and Community Focus Groups
- Community Canvassing
- Community Partners Survey



Stakeholder Feedback

Things people like about the school:

- **Drastic transformation of the school culture.**
 - “Rules are enforced.” – student
- **Respect for the principal**
 - “The principal is awesome. She has really changed the school.” – student
 - “We love Ms. Jackson. She gives us tough love and we need it.” – student
- **Climate managers have helped build relationships with students**
- **Community partners**
 - Women of Tomorrow
 - GearUp
 - EducationWorks
 - ELECT
 - School alumni



Stakeholder Feedback

Things people would like to change about the school:

- **Communication with parents**
 - “I called the school to find out some information and they told me the person who knows is out sick and won’t be back for a while. How am I suppose to find out what my child needs?” – parent
- **Instruction is not challenging**
 - “Overbrook is like middle school. We’ve seen all this work before.” – student
- **More CTE courses**
 - “We want classes that can lead us to jobs after high school.” – student
- **Engage and involve parents more**
 - “Recruit” parents/alumni to help the school in various areas of immediate concern.



Stakeholder Feedback

Things people would like to change about the school:

- **Students are not being prepared for college**
 - Students voice that they are very upset, even angry about the quality of education they are receiving. They do not believe they are being prepared for college and they recognize that instruction is not rigorous.
 - “I would never send my child here.” – student



Stakeholder Feedback

Stakeholder ideas for improvement:

- Develop systems to access the untapped alumni resources
- Communicate the positive changes to the wider community
- Offer more CTE and classes to prepare students for college



Stakeholder Feedback

Other Feedback:

- What else do you think would help improve students' academic performance?
- What are other ways in which the school could involve parents and the community?



Next Steps

December

Dr. Hite, Assistant Superintendents,
and other District leaders review

- 1) Stakeholder feedback
- 2) Site visit results
- 3) School input
- 4) New data (SPR)

February

Recommendations for improvement
shared with community

March - June

SRC approvals as needed